

YES , YOU HAVE RIGHTS...



BOOK 1

Children's edition (5 to 9 years)



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**Children's Edition
(5 to 9 years)**

Produced by the Executive of T.I.R.L. SVG

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INTRODUCTION

Do you know that you have rights and freedoms that come from God, the Creator? Yes! Your Rights and Freedoms come from God. the Thusian Institute for Religious Liberty Inc. (T.I.R.L.) is happy to give you this important education by presenting this book to you. T.I.R.L. is a non-profit organization that provides Human Rights Education for all, with a special emphasis on the Right to Religious Liberty.

The book will teach you about your rights and freedoms in very interesting ways using poetry, song, dialogue, and more.

We all need to learn to respect the Rights and Freedoms of our fellowmen. We also need to learn to exercise tolerance towards each other, even if we may have different beliefs and opinions.

As we learn more about our Rights and Freedoms, we become more conscious of how we must be civil to one another. We will also treat one another with tenderness and patience. Most of all, we will have greater respect for the Creator who has made us with Inalienable rights and freedoms that must be respected.

**[Footnotes] All scriptures in this book are quoted from the King James Version of the Holy Bible.
The words that are underlined throughout the book are defined on pages 46 and 47.**

CHAPTER 1

WHO GAVE RIGHTS?

Human Rights are given to all human beings by God who is our Creator. Neither your parents **nor anyone else** gave you your rights. The sun or the moon did not give you your rights. **God gave you your rights.** These rights are inalienable. Every boy, girl, man and woman must respect them.

No one has more rights than another person.

A boy has the same rights as a girl.



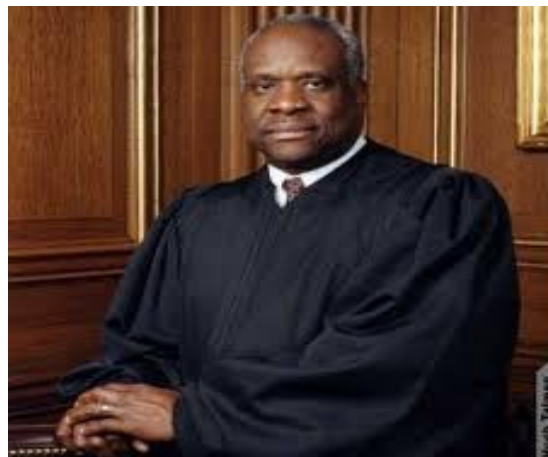
A Christian has the same rights as a Hindu.



A poor man has the same rights as a rich man.



A farmer has the same rights as a lawyer.



A vagrant has the same rights as a Prime Minister.



Mommy has the same rights as daddy.



A student has the same rights as a teacher.



A white child has the same rights as a black child.



MY RIGHTS



**MY RIGHTS ARE SACRED,
THEY COME FROM GOD.
MY RIGHTS ARE SACRED,
THEY COME FROM THE LORD.**

By Jeanell James

CHAPTER 2

WHAT IS A RIGHT ?

A Right can be defined as **“A Divinely required, life sustaining behavioral code of equality under law”**. Let us see what this means:

“*Divinely required*” – means God gave us our Rights. When God made man, He said that we should love one another by respecting each other’s Rights. “...Love worketh no ill to his neighbour: therefore love is the fulfilling of the law.” Romans 13:8-10

“*Life sustaining*” – this means that rights are given so that our physical and spiritual life can be preserved. The Right to Religious Liberty preserves spiritual life and physical life. The Right to life and the Right to private property preserve physical life. Jesus said “The thief cometh not, but for to steal, and to kill, and to destroy: I am come that they might have life, and that they might have *it* more abundantly.” John 10:10

“*Behavioural codes*” - these tell us how to behave towards each other. “If ye fulfil the royal law according to the scripture, Thou shalt love thy neighbour as thyself, ye do well...” James 2:8-12

“*Equality under law*” – The Rights of man are for all men making all men equal. The Law of God gives all men the same Rights: “Ye shall have one manner of law, as well for the stranger, as for one of your own country: for I *am* the LORD your God.” Leviticus 24:22

QUICK QUIZ!



This quiz is based on chapters one and two.
Circle the letter which corresponds to the correct answer.

1. Who gave us our rights?

- A. The Sun B. The Creator-God C. The Stars D. Mommy

2. Does a boy have more Rights than a girl?

- A. yes B. sometimes C. no D. most times

3. Rights are _____ that tell us how to relate to our fellowmen.

- A. books B. animals C. songs D. codes of behavior

4. Human rights make _____ equal.

- A. some people B. all people C. some boys D. some girls

5. “Owe no man anything but to love one another: for he that love another hath fulfilled the law” is found in the book of _____ .

- A. John B. Romans C. Exodus D. James

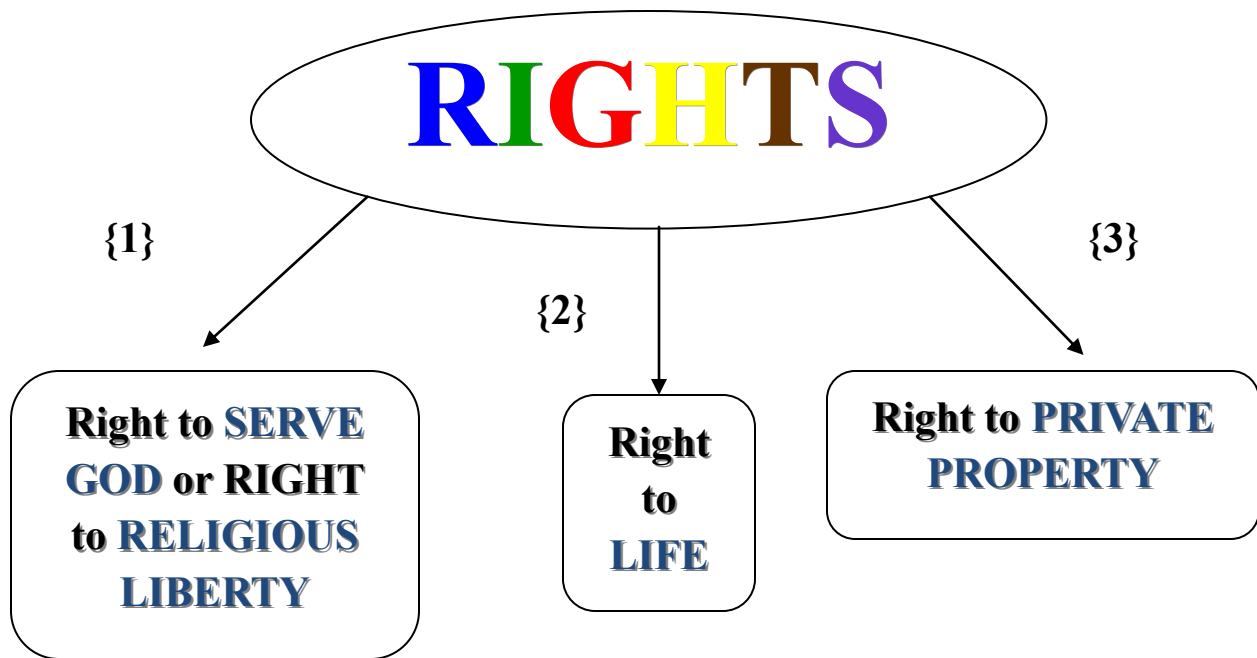


WELL DONE!!!

CHAPTER 3

THE THREE BASIC RIGHTS OF MAN

All human beings are created with three basic rights.



The **FIRST** right is the **Right to serve God or the Right to Religious Liberty**. It is the first of all our duties to our Creator. Solomon says that our duty is to fear God and keep His commandments. Ecclesiastes 12: 13, 14

exist = live

The **SECOND** of the basic rights is the **Right to life**. We exist to worship our Creator.

The **THIRD** right is the **Right to private property**. God has given us the ability to work in order to own things that help us to stay alive and to be happy.

Some examples of things that we own
are:

clothes



shoes



house



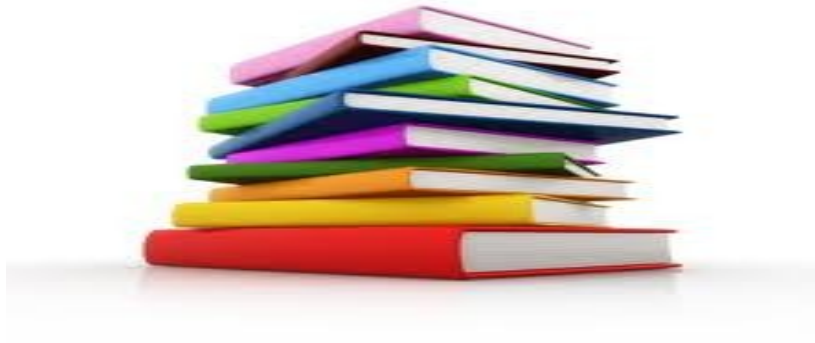
pens



pencil



books



snacks



No one should take them away from us without our permission.

GETTING IT RIGHT

Answer all the questions below, based on what you learnt in chapter three.

God made you and me with three basic rights. They are:

The right to _____ .

The right to _____ .

The right to _____ .

Write the correct word next to each picture to show some of the things that we can own.



This is a picture of a _____.



This is a picture of a _____.

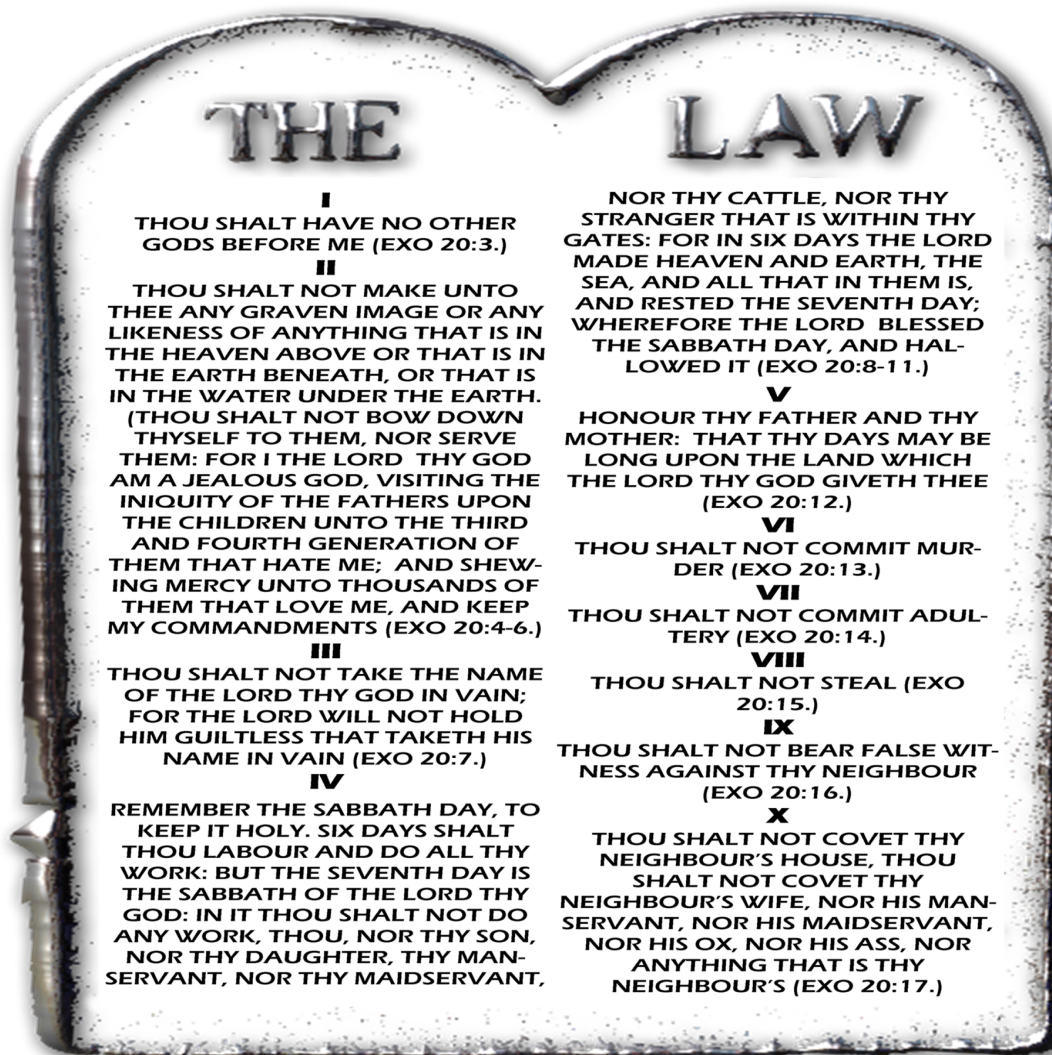


This is a picture of a _____.

CHAPTER 4

RIGHTS AND THE 10 COMMANDMENTS

Do you know that the three basic rights can be found in the ten (10) commandments or the Law of God?



The Ten Commandments show the duty that we have towards God and towards everyone else. To obey the commandments is the same as to respect the Rights of God.

When we respect the Rights of God, we will respect the rights and freedoms of our neighbours.

Let us look at the **first** commandment which says:

“Thou shalt have no other gods before me.”

Exodus 20:3

God is our Creator, so we must worship Him alone. He gave us the Right to Religious Liberty to serve Him alone.

Let us look at the **sixth** commandment which says:

“Thou shalt not kill ” Exodus 20:13

God has given life to all of us. This means that we have the Right to life. No one should destroy another person's life.

God commands us to love one another and **not** to murder or destroy one another.

The **eighth** commandment says:

“Thou shalt not steal.” Exodus 20:15

If you have respect for everyone, this means that you will respect all the boys and girls in your class. You will not steal their pens, pencils, crayons, lunch bags or snacks. God commands that we must not steal from one another. He has given all of us the Right to own things which become our private property.

We must respect the Rights of God and of human beings.

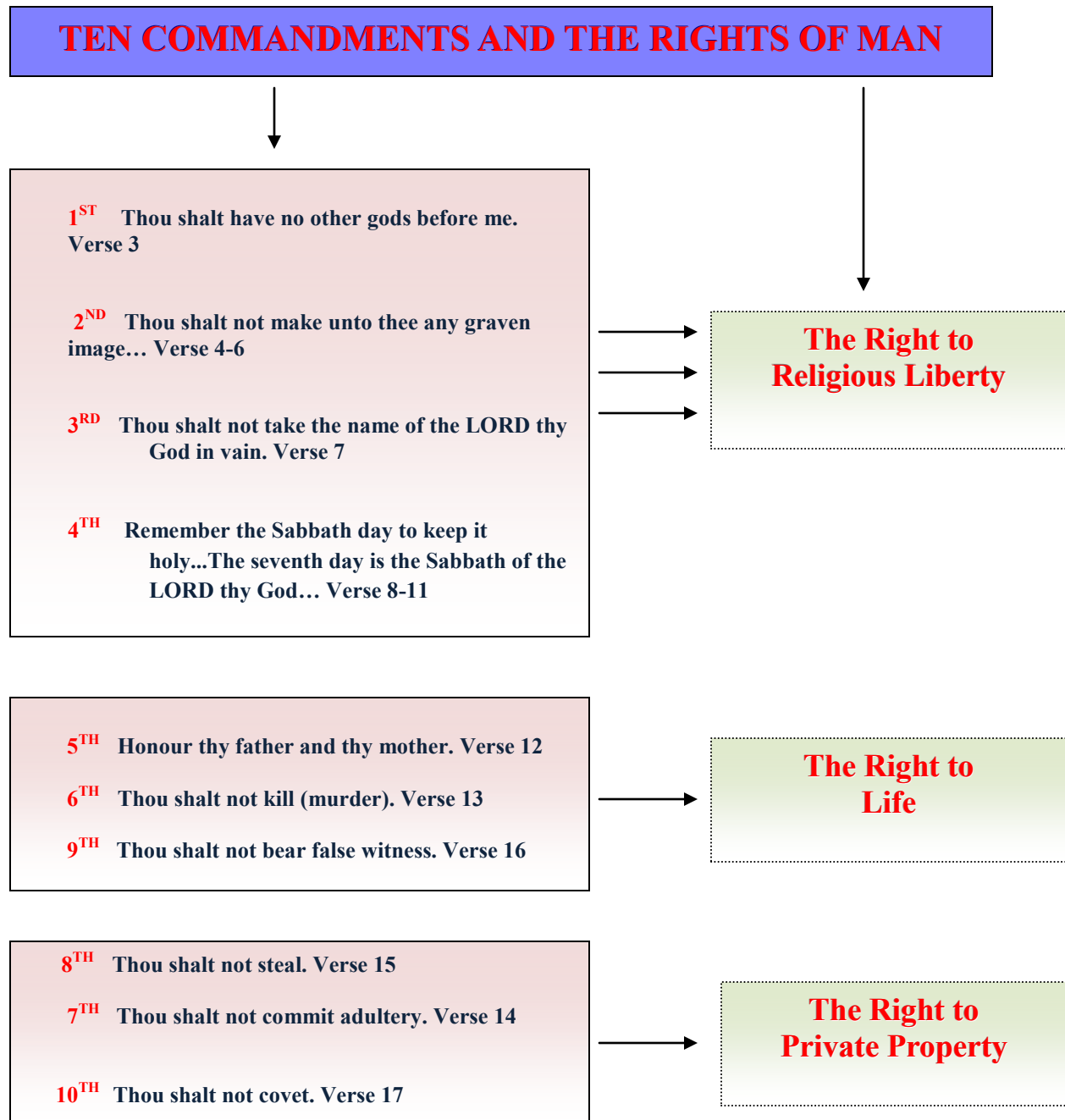
THE RIGHTS OF GOD

Right alone to be worshipped by
all - Matthew 4: 10

Right to be the lone source of
truth to all - Isaiah 43: 11,12

Right to be the only Judge of
all - Psalms 75: 7

Look at the diagram below which shows that the three Rights of man are found in the 10 commandments. (The commandments are numbered according to the Bible.)



Read the ten commandments and ask God to put His love in your heart so that you can keep them. This will help you to respect Him and your fellowmen.

RIGHTS AND YOU

Answer all the questions below, based on what you learnt in chapter four.

From the list of words above, write the correct word in each blank space to show the Rights of God.

lone Judge alone truth worshipped only

1. Right _____ to be _____ by all
2. Right to be the _____ source of _____ to all
3. Right to be the _____ _____ of all
4. Write the first commandment.

_____ .

This shows the right to serve G__ d.

5. Write the sixth commandment.

_____ .

This shows the right to l __ f __.

- 6 .Write the eight commandment.

_____ .

This shows the right to p r__ v __ t __ pr__ p __ r__ y.

CHAPTER 5

WHAT WILL HAPPEN WITHOUT THE RIGHTS OF MAN

Can you tell what will happen without
the **Rights of man**?

If we don't have the **Right to Religious
Liberty**, we would not be able to worship
God.

If we don't have the **Right to Life**, we
would cease to live.

If we don't have the **Right to Private
Property**, we would not have anything as
our own.

IMPORTANT LINK!

We were given life to serve God. In order to stay alive, we must have private property.

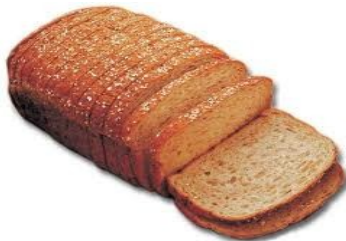
Right to serve God



Right to Life



Right to Private Property



Let us see what happens when you do not respect the God-given Rights of your fellowmen. Read about “Pam and Tom” on the next page!

Pam and Tom

Jane: Good afternoon mom.

Mother: Good afternoon Jane, how was school today?

Jane: Good mom.

Mother: Very good Jane.

Jane: Mom, Tom hurt Pam today.

Mother: What did he do?

Jane: Well mommy, Pam had an apple with her lunch. Tom took it and ran. He ate Pam's apple.



Mother: That is bad. The apple is Pam's private property! Tom has no right to take it.

Jane: Pam told Miss James that Tom ate her apple, and Miss James told him that he must respect Pam's right to private property. He must not steal.

Mother: I am happy that Miss James told him that. He will know that he must not steal.

Jane : Mommy, Miss also told him that he must say sorry to Pam. She told him to ask his mommy and daddy for \$1.00 to buy back an apple for Pam, first thing in the morning God's willing.

Mother: Great! That boy needs to learn. This should cause him not to do that again. Did he apologize to Pam?

Jane: Yes Mommy. He did. When his mother came for him, he asked her for a \$1.00 to buy back the apple for Pam. She told him that he would have to use his break money.

Mother: I am happy to hear that Jane. Would you like an apple?

Jane: Thank you mom. Love you.

By Karima Parris



A LOOK AT ACTIONS

Place a tick (✓) in the brackets at the end of each statement below to show the actions that are right and an X (X) to show actions that are wrong, based on the dialogue you have just read in chapter five.

1. Tom steals Pam's apple and runs with it. ()
2. Pam tells the teacher that Tom stole her apple. ()
3. Tom eats the apple that he stole from Pam. ()
4. Tom says he is sorry. ()
5. Tom buys back an apple for Pam. ()

So do you see how John disrespected Pam's Right to Private Property?

CHAPTER 6

WHY THE RIGHT TO RELIGIOUS LIBERTY IS THE MOST IMPORTANT RIGHT



The most important right is our Right to Religious Liberty. It is also called the **First Right**.

We use our Right to Religious Liberty in our minds. God speaks to our minds about the things that we are to **think**, **say** and **do**. When we do the things that God tells us to do, we are using our Right to Religious Liberty. If we don't do the things that God tells us to do, we still have Religious Liberty. However, God expects us to use our Right to Religious Liberty to serve Him alone.

WHEN GOD TELLS US WHAT TO **THINK**, **SAY** OR **DO**, HE
TELLS US IN OUR **MINDS**



*Can you tell what your best friend is
thinking right now?
Can your friend read your thoughts?
How will you know what your friend
thinks of you?*

Only **God** can read our thoughts. Always remember that if we think something good or evil, God knows.

Jesus shows that we serve Him and love Him with our minds. It is our first duty. He says, "...The first of all the commandments *is*, Hear, O Israel; The Lord our God is one Lord: And thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind, and with all thy strength: this is the first commandment." Mark 12: 29, 30

Can you think of anyone who tried to stop you from being obedient to God?

Do you know of anyone who tried to hurt a person who belongs to a different religion?

Have you ever heard about two men who were locked up for preaching about Jesus Christ?

READ THE STORY ON THE NEXT PAGE ABOUT
PETER AND JOHN!

PETER AND JOHN

Peter and John were disciples of Jesus Christ.



They often would go to the temple to preach.



Many were saved from sin by their preaching.

One day as they were preaching, a huge crowd of people came into the city, bringing the sick and those who were vexed with devils for the disciples to heal them. When the high priest saw the crowd coming to the disciples he became very angry. He commanded that Peter and John should be locked up in prison.

While they were in the prison an angel of the Lord visited them in the night. The angel opened the prison door and freed them.



The angel said to them “go, stand and speak in the temple to the people all the words of life.” Early the next morning they went into the temple and taught the people about Jesus Christ.

During the day the high priest and the captain of the temple sent for Peter and John from the prison, but when the officers went for them the prison was empty. They ran back to the high priest saying that the door is shut safely and the keepers are at the door but when they opened the door, they found no man. Peter and John were in the temple preaching about Jesus Christ as the angel told them.



The story continues on the next page.

The high priest commanded the captain and the officers, to bring them peacefully: for they feared the people would stone them. They brought the disciples, before the council:



then said the high priest to Peter and John: “Did we not command you not to teach in this name?” They answered boldly and said “we ought to obey God rather than man.”



The story continues on the next page.

The High priest wanted to kill them because he did not like their answer. He told his officers to beat Peter and John, and commanded them not to speak any more about Jesus Christ. The disciples rejoiced that they had suffered shame for Jesus their Saviour.



This story is based on Acts chapter 5:12-42.

By Karima Parris

PREACH ALL THE WAY.

Write the correct answer in each blank space, based on the story you have read in chapter six.

1. What were the names of the disciples? and
2. Where would they go to preach? In the

3. When the disciples preached, the people were saved from
4. Where were the disciples locked up? In
5. Who opened the door to set the disciples free?
.....

Now read the questions below, then tell the answers to your teacher, your mommy, your daddy, your friend, your brother or your sister.

- 1 Why was the High Priest angry?
2. Who do you think sent the angel to open the prison door?
3. What did the disciples do when the door was opened?
4. Was it right to stop the disciples from preaching?
5. Is it better to obey God or to obey man? Why?
6. If someone tells you to stop preaching about God. Will you stop? Why?
7. In your own words, say happened in the story.

CHAPTER 7

WE NEED FREEDOMS TO EXERCISE OUR RIGHTS

Has anyone ever told you what your freedoms are? You have a total of **eight** natural freedoms. They are:

1. Freedom of <i>thought</i>	5. Freedom of <i>choice</i>
2. Freedom of <i>belief</i>	6. Freedom of <i>expression</i>
3. Freedom of <i>opinion</i>	7. Freedom of <i>speech</i>
4. Freedom of <i>conscience</i>	8. Freedom of <i>movement</i>

Freedoms are natural abilities that are given to us by God. We use freedoms to exercise our rights and to do the right things.

Don't use them to do wrong things. For example: telling lies about others, stealing, and murdering one another.

God wants us to use our freedoms to serve Him and to help one another.

Do you know that your freedoms take place in **two** main places? They are:

in your minds where **no one** can see

outside your minds where **others** can see

Do you know what your friend is thinking? No! You cannot see it because it takes place in his mind! When your friend moves, do you see it? Yes. You can see it because it happens outside her mind!

OUR EIGHT (8) FREEDOMS

Freedom of
thought

Freedom of
belief

Freedom of
opinion

Freedom of
conscience

Freedom of
choice

**These happen
inside your
mind.**



These happen outside your mind

Freedom of
expression



Freedom of
speech



Freedom of
movement



Now go to the next page and have fun, singing the FREEDOM SONG!

FREEDOM SONG



(chorus)

Everybody wants Freedom, Everybody wants Freedom
Freedom of thought, Freedom to talk
Everybody wants freedom, Everybody wants freedom
Freedom of speech, Freedom to teach



We have a Constitution with Freedom of Religion
Respect our Rights, protect our Rights
We ask the present government to make no bad amendment
Respect our Rights, Defend our Rights

The Media must be sincere; Of courts they must have no fear
You have your rights, stand up and fight
The cost of liberty is struggle eternally
You have your rights, stand up and fight!



We have a population that needs some inspiration
Time to stand up, Tyrants to stop
We're drifting into slavery and soon we will not be free
Time to stand up, Tyrants must stop!

Everybody wants Freedom, Everybody wants Freedom
Freedom of thought, Freedom to talk
Everybody wants Freedom, Everybody wants Freedom
Freedom of speech, Freedom to teach, Freedom of press,
Free to express.

By Nyron Medina

LONG LIVE FREEDOM !

From the list of words below, write the correct word in each blank space, based on what you read in chapter 7.

eight

freedoms

rights

God

1. Who gave you your freedoms?
2. The natural abilities that God gave to us are called
.....
3. We use our freedom to exercise our
4. How many freedoms do you have?

CHAPTER 8

WHAT TO SAY AND DO WHEN YOU ARE CRITICIZED

What is criticism? It is when you say what you think is bad about someone or something.

When someone says something that you do not like, it is not right to harm that person.

You may not like what the person says but you must learn to exercise tolerance. Remember that everyone has the freedom of opinion.

QUESTIONS TO THINK ABOUT:

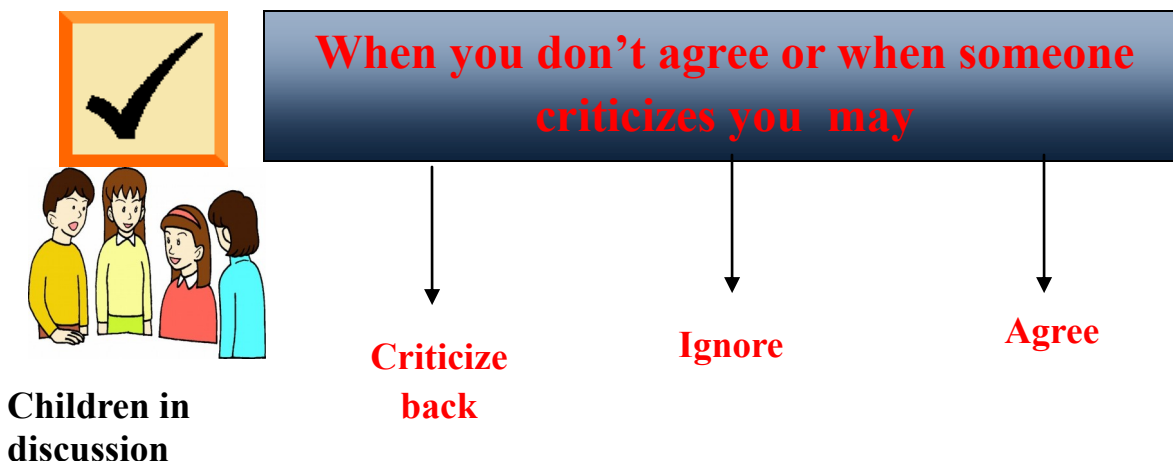
Has anyone ever said something about you that you did not like?

What did the person say?

What did you do or say?

WHAT TO DO OR SAY WHEN YOU ARE CRITICIZED

RIGHT WAYS OF REACTING TO CRITICISMS AND DISAGREEMENTS



X WRONG WAYS OF REACTING TO CRITICISMS

When you don't agree or when someone criticizes you should not



Angry boy

Fight, hurt or
murder the
person

Curse
(obscenities to)
the person

Take away the
person's private
property

Now join with
your neighbour
and sing the
beautiful song::

"BELOVED, LET US
LOVE
ONE
ANOTHER" ,

on the next page!



BELOVED LET US LOVE ONE ANOTHER...

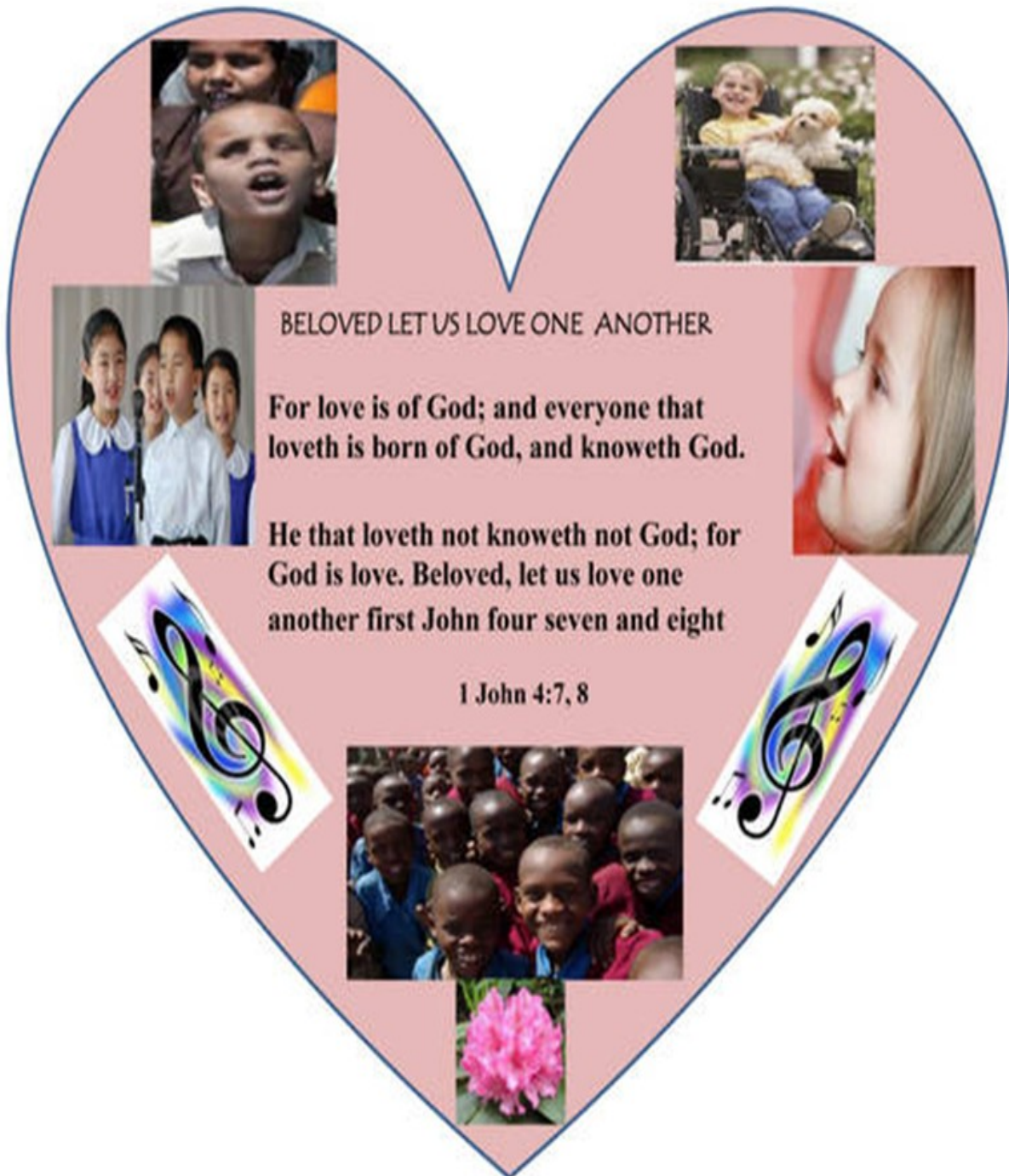


FIGURE THEM OUT

Unscramble the anagram at the end of each sentence, then write the correct word in each blank space.

For example:

<i>SENTENCE</i>	<i>ANAGRAM</i>
<i>I must <u>respect</u> the rights of everyone.</i>	<i>pretecs</i>
1. _____ of expression is given to us by God.	edemorf
2. Criticism is a part of Freedom of _____.	presexsnio
3. Everyone has Freedom of _____.	niponio
4. Ignoring someone is a _____ reaction to criticism.	trigh
5. Cursing obscenities is _____.	nowrg

NOW ANSWER THE QUESTIONS BELOW.

1. Do you remember Tom who stole Pam's apple in chapter 5?
2. Do you remember the High Priest who put the disciples in prison in chapter 6?
3. Would you criticize John? What would you say?
4. Would you criticize the High Priest? What would you say?

Remember to obey God always and do no sinful action. Ask God to help you to respect the rights and freedoms of everyone. May God bless you as you sing this song:

Do no sinful action

(Cecil Frances Humphreys Alexander)

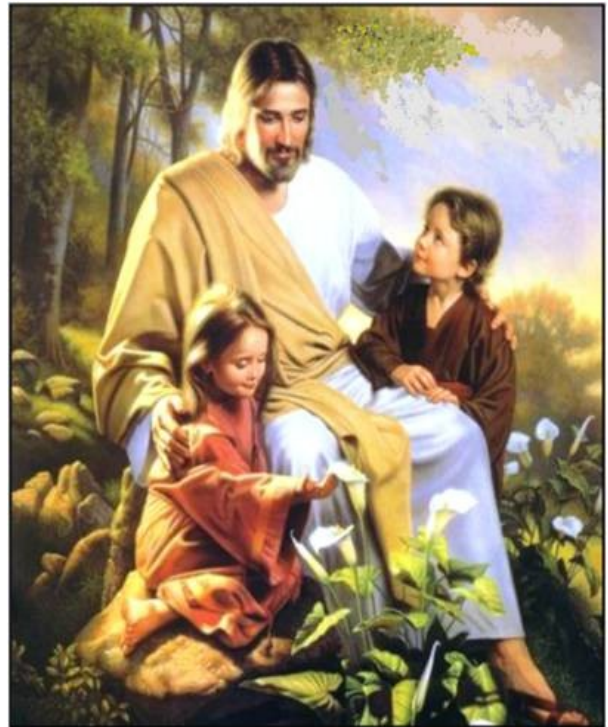
Do no sinful action,
Speak no angry word;
Ye belong to Jesus,
Children of the Lord.

Christ is kind and gentle,
Christ is pure and true;
And His little children
Must be holy too.

There's a wicked spirit
Watching round you still,
And he tries to tempt you
To all harm and ill.

But ye must not hear him,
Though 'tis hard for you
To resist the evil,
And the good to do.

Christ is your own Master,
He is good and true,
And His little children
Must be holy too.





THE MEANING OF IMPORTANT WORDS

Amendment - a change

Basic - forming the main part or most necessary part of something

Cease - to stop doing something or stop happening

Commandment - one of a set of ten rules given by God in the Bible that tell people how they should behave

Creator - the Maker of the Universe

Criticism - pointing out of faults; judging of merit, especially of literary or artistic work

Disciple - one of the early followers, especially one of the twelve personal followers of Christ

Disrespect - to show a lack of regard or consideration for

Inalienable - not able to be separated from a person; coming from God

Liberty - the freedom to think or act without being constrained by force

Obey - to do what a person, law or rule tells you to do

Preserve - to keep safe, to guard, to protect, to save, to rescue; to maintain in a good or the same condition

Prison - a building where criminals are kept as punishment

Respect - a high regard or esteem for something or someone

Sacred - holy

Tolerance - putting up with things that you may not agree with

Tyrant- A wicked ruler

Worship - to show respect and love for God, especially by praying in a church

Tyrant- A wicked ruler

Worship - to show respect and love for God, especially by praying in a church

Answers to quiz on page : 1. B 2.C 3.D 4.B 5.B

SUMMARY



Now that we have come to the end of this book, we hope that you have a better understanding of the Rights and Freedoms that God has given to you. Practise all that you have learnt and respect the Rights and Freedoms of everyone. Now think about all that you have learnt and write four sentences about “Rights and Freedoms”.

Your Rights...

Know them.

Value them.

Respect them.

Exercise them, and

Defend them!



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Yes, You Have Rights Book 1 is the first in a series of three books that are published by the Thusian Institute for Religious Liberty Inc. to give Human Rights Education to children between the ages of five and nine years in particular.

The book begins at the beginning: It shows Who gave Rights and Freedoms. It ends by telling us how to respect the Rights and Freedoms of everyone: boy, girl, man and woman. It lays the foundation on which each child is able to build his knowledge on how to respect the Rights and Freedoms of all.

